



المدرسة الملكية الكندية-القاهرة
Royal Canadian School-Cairo

“ Shaping Lives Inspiring Excellence ”





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A Word from our Head of School

Welcome to RCS- the home of the lions!

The IBDP is renowned around the world, not only as an excellent university preparatory program of study, but also as a personally challenging and fulfilling experience.

Those who enter into IBDP are on a journey to becoming critical, reflective thinkers who can engage with the world from multiple perspectives. They become well-balanced individuals, conscious of their own understanding, and lack of understanding, of the world around them; and respectful of the viewpoints, cultures, traditions, and experiences of others. In tomorrow's ever-changing multicultural community and fast-paced world, the ability to engage with people from multiple backgrounds will be seen as one of the most important personal qualities.

While academic success is the aim of those entering their final years of school, at RCS we also pride ourselves on developing a moral obligation to serve one's community within our student body. The Canadian Diploma and the IBDP Diploma have requirements for students to actively engage in service learning experiences. Students will be provided with the opportunity to become leaders of and contributors to the world and be expected to engage with local and global issues and to have a real and lasting impact.

Our graduates are known for their confidence and levels of maturity, for their open-mindedness and willingness to take intellectual risks, and for their integrity and principled behaviour.

Welcome to the beginning of the end of your high school journey

Welcome to RCS.

Nina Batchelor
Head of School



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Mission

RCS Cairo aims to cultivate future leaders who demonstrate the global understandings, empathy and skills to solve 21ST century challenges and make their world a better place.

Vision

RCS will nurture intellectual curiosity, academic excellence, environmental awareness and pride in community, host country and home country

Core Values

- Mutual respect and understanding
- Diversity and inclusion
- Honesty, integrity and courage
- Strength of character
- Imagination and innovation.





WHAT IS THE IBDP?

The IB Diploma Programme (IBDP) is designed as an academically challenging and balanced programme of education with final examinations that prepares students for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities. It is strongly recommended that students should have a strong command of linguistic and analytical skills in English in order to succeed in this programme.

IBDP CURRICULUM

IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the sciences, and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 4. At least three and not more than four subjects are taken at Higher Level (240 teaching hours), the others at Standard Level (150 teaching hours). This is done alongside the 3 Core Components.

The three core elements are: Theory of Knowledge (TOK),
Extended Essay (EE) & Creativity, activity, service (CAS)

-Theory of knowledge (TOK) is assessed in two ways through an exhibition and a 1,600 word essay. The subject asks students to reflect on the nature of knowledge, and on how we know what we claim to know.

-The extended essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.

-Creativity, activity, service, in which students complete a project related to those three concepts. CAS requires students to take part in a range of experiences and at least one project. All students should be involved in activities they've initiated themselves.

The IB Learner Profile



RCS

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

Inquirers

We nurture our curiosity, developing skills for inquiry and research.

We know how to learn independently and with others.

We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems.

We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.





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Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.





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Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





RCS

CONTACT US



Royal Canadian School



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International Baccalaureate
Baccalauréat International
Bachillerato Internacional

3 January 2023

Jacques Theriault
School director
Royal Canadian School Cairo
School code: 062996

Re: Request for candidacy

Dear Jacques Theriault,

We are pleased to inform you that the application for candidacy for the Diploma Programme at Royal Canadian School Cairo has been approved as of 3 January 2023. The candidacy period will formally begin as of this date.

The IB will provide the school with continued support throughout the candidate phase. Your school will be assigned a consultant, who will provide 20 hours of remote consultation and will arrange a two-day, on-site consultation visit. You will receive information about your assigned consultant shortly. Further support for the school's work towards authorization is provided in the IB document *Consultation process: Guidelines for consultants*, which can be found in the resource library on <https://www.IBO.org>.

In addition, all teachers in the Diploma Programme section of your school can now gain access to the IB programme resource centre (PRC) via My IB registration, where they can obtain electronic versions of IB publications and teaching materials.

Throughout the candidate phase of the Diploma Programme, the *Rules for candidate schools* remain applicable. Candidate fees will apply; fee details can be found on the IB website at <http://www.ibo.org/en/become-an-ib-school/fees-and-services/fees-for-candidate-schools/>. During candidacy, your school will work towards the fulfillment of the requirements for authorization as identified in the relevant Guide to school authorization.

Please note that your school may not advertise itself as an IB World School authorized to offer the Diploma Programme until it has received an official IB notification of authorization. You are, however, entitled to describe your school as a candidate school. If you wish to advertise this information, you are required to use the following text:

Royal Canadian School Cairo is a candidate school for the Diploma Programme. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.*

** Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.*

For further information about the IB and its programmes visit <http://www.ibo.org>.

You are expected to read the *Rules and policy for use of IB intellectual property* published on our website (<http://www.ibo.org/en/copyright/>). This will give you further guidance on the use of the IB documents, logos, names, and images.

If there are any changes in the school's contact details, please update your school profile in My School so that the IB can provide continuous

support. Please use the school code 062996 in all communications with the IB.

Congratulations on your school's achievement of candidacy. We look forward to working further with your school towards authorization and wish you every success in the next phase of development.

Sincerely,

A handwritten signature in black ink that reads "Sean Rankin". The signature is written in a cursive style with a large, prominent initial 'S'.

Head of Authorization

CC: Jacques Theriault School director